

LIFE SAVING RULES

COURSE AIM

The learning objectives are:

- The OGP Life-Saving Rules can be used in the Oil & Gas industry to mitigate risk and reduce fatalities,
- Knowledge of the most common hazards and risks related to the different Oil & Gas industry operations,
- The Rules focus on modifying worker and supervisor behaviors in the workplace by raising awareness of the activities which are most likely to result in fatalities and simple actions individuals can take to protect themselves and others.

TARGET GROUP

- Workers in the Oil & Gas Industry or people who have intention to work in the Oil & Gas Industry...
- Managers, leaders, foremen, site managers, base managers, yard managers...
- HSE Managers, HSE supervisor, HSE engineers, HSE coordinators, HSE officers...
- Anyone who wants to be inducted to the Oil & Gas Industry safety rules

COURSE CONTENT

- Introduction:
- Bow Tie Model,
- Original and statistics,
- Job safety analysis,
- Training and competence,
- Personal protective equipments,
- Emergency situations response,
- STOP system,
- The goal zero harm,
- Working together on the rules.
- Core rules:
- Confined space entry,
- Fall protection,
- Suspended loads,
- Safe driving rules,
- Journey management plan,
- Permit to work,
- Isolation
- Supplementary rules:
- Dropped objects prevention,
- Moving and energizing equipment safety,
- Excavation activities,
- Gas testing,
- Working near to water,
- Overhead electric power lines,
- Stupefying agents prohibition,
- Lift plan,
- Overriding and disabling safety critical system.

COMPETENCY

Delegates are required to pass an assessment of written or verbal examination of theory.

PRE REQUISITE

There are no pre requisites to attend this course.

METHOD OF TRAINING

Theory conducted in a classroom, followed by practical & simulation training and assessment and will include the visual teaching aids, writing materials and provision of catering.

COURSE DURATION

One (1) day.

RATIO OF THE TRAINING

100% Theory

VALIDITY OF CERTIFICATE

3 years

